



PE

Spiritual Development

At Blue Coat C.E. Federation our curriculum builds a child spiritually by:

- performing a sequence in gymnastics, which allows the students to express their feelings and emotions as well as be amazed by what their bodies can achieve.
- having a well-balanced PE curriculum where students are able to explore many activities and also take on many different roles within sport such as leader or coach.
- exploring emotions and feelings that go with each role and activity

Moral Development

At Blue Coat C.E. Federation our curriculum builds a child morally by:

- having the opportunity to understand how PE can influence their healthy living and lifestyle.
- highlighting the advantages of health and lifestyle through team sports and health related fitness.
- understanding the rules of activities and the reasons why they need to abide by them and understand what fair play is.
- increasing their personal level of fitness and to understand the benefits of this.
- being taught about the importance of being healthy and activity and how this plays a role in society as a whole

Social Development

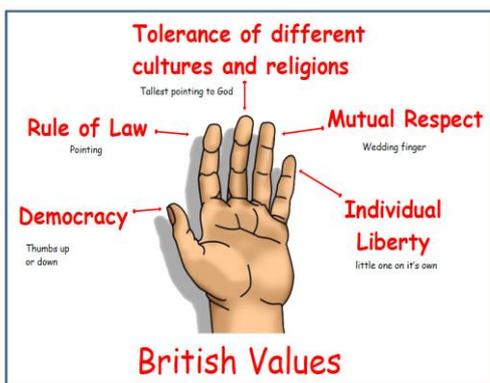
At Blue Coat C.E. Federation our curriculum builds a child socially by:

- having the opportunity to work as a team, as well as reflect on feelings of determination and enjoyment.
- giving the role of a coach or leader to develop their social skills in co-operation, communication, commitment, loyalty and teamwork.
- providing a varied and balanced curriculum
- having opportunities to work together as a team and work on communication and leadership skills.
- taking on the roles of leader and coach during PE lessons.
- challenging them to give 100% during PE lessons
- having a strong ethos of encouraging others during lessons

Cultural Development

At Blue Coat C.E. Federation our curriculum builds a child culturally by:

- giving opportunities to learn games and dances from different traditions,
- appreciating the differences between male and female roles within sport.
- having the opportunity to learn many sports which originate from this country and others.
- teaching about the origins of a certain sport and the countries around the world that excel at each sport.
- having the opportunity to compete against other schools from around the district and county in a variety of sports,



Democracy: take into account the views of others

The Rule of Law: - follow class rules safely during tasks and activities to benefit everyone, as well as understanding the consequences if rules are ignored.

- understand the importance of rules and be aware of the consequences of not adhering to them

Individual Liberty: -work effectively together both individually and in groups.

- Take responsibility for their behaviour

Tolerance: -We understand that these are people from different communities, cultures, faiths and beliefs

- tolerate ideas from others that are different to their own.

Pupils use P.E to learn about different faiths and cultures around the world through the Olympic, European Championships and/ or Commonwealth Games.

- ensuring we value our cultural diversity within sport

Mutual Respect: - Children behave appropriately, allowing everyone involved the opportunity to work to the best of their ability.

They take turns, sharing equipment, reviewing each other's work respectfully and working collaboratively on projects whilst helping others.