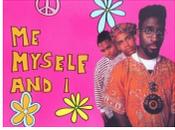




# Listening:

# Hey You!

You will listen to the unit song Hey You! By Joanna Mangona. This is in an Old School Hip-Hop style. You will listen to other songs in the same style. Here they are:



Me, Myself and I by De La Soul

### Listening: Hey You!

**Find the pulse as you are listening to the music:** Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Male vocal, bass guitar, drums, decks. Can you recognise any of these instruments in the other songs?

Can you follow a musical leader?



The Fresh Prince of Bel Air by DJ Jazzy Jeff and The Fresh Prince



Rapper's Delight by The Sugarhill Gang



### Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



U Can't Touch This by MC Hammer



It's Like That by RUN-DMC



Vocabulary	
Word	Meaning
pulse	the steady beat
rhythm	patterns of long and short sounds
pitch	range of high and low sounds
dynamics	loud and quiet
Wood block	

### Musical Activities

#### Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

#### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

#### Singing

- Rap and sing Hey You! in groups
- Have fun!

**Playing instruments** using one or two notes – C or C + G. Which part did you play?

**Improvise** using the notes C + G:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

**Compose** a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Which notes did you use?

Drums

Glockenspiel

Xylophone

Tambourine

Triangle