



Listening:

You will listen to and talk about the unit song Zootime. Can you find the pulse as you listen to the music? ((dance, wiggle, march, clap) Can you hear keyboard, bass, drums, electric guitar, singers? You will listen to the pieces of music below? What can you hear?



UB40
Kingston Town by Lord Creator (a reggae artist) performed by the band UB40.



Shine by Aswad (a British reggae group)



I.G.Y.(What A Beautiful World) by Donald Fagen



Feel Like Jumping by Marcia Griffiths



I Can See Clearly Now by Johnny Nash, recorded by Jimmy Cliff for the film Cool Runnings.

Zootime

Musical Activities

Find the pulse!

- Be an animal of your choice

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch is high and low sounds. We add pitch to the pulse and rhythm when we sing and play an instrument.

Singing and dancing and having fun!

Playing instruments using up to two notes – C or C + D. Which part did you play?

Improvise

 using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.



Perform & Share

A class performance of Zootime. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Vocabulary	
Word	Meaning
pulse	the steady beat
rhythm	patterns of long and short sounds
pitch	range of high and low sounds
dynamics	loud and quiet
tempo	the speed of the music
Wood block	

Do you know what all the key words mean?
Which song is your favourite and why?
Who can be in an audience?
Do you know what singing in unison means?
Why do we warm up our voices to sing?

Drums	
Glockenspiel	
Xylophone	
Tambourine	
Triangle	
Bells	