



Blue Coat C.E Infant School

Phonics KS1 Parent Information

How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- • Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- • Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- • Blue and Grey Storybooks.



Set 2 Speed Sound Map

<p>ay</p> <p>may I play?</p>	<p>ee</p> <p>what can you see?</p>	<p>igh</p> <p>fly high</p>	<p>ow</p> <p>blow the snow</p>
<p>oo</p> <p>poo at the zoo</p>	<p>oo</p> <p>look at a book</p>	<p>ar</p> <p>start the car</p>	<p>or</p> <p>shut the door</p>
<p>air</p> <p>that's not fair</p>	<p>ir</p> <p>whirl and twirl</p>	<p>ou</p> <p>shout it out</p>	<p>oy</p> <p>toy to enjoy</p>

Ms CM Eksteen

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
---	---	---	---	---	---	---	----	---	---	---	---	----

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 2 sounds are shaded

Set 3 Speed Sound Map

ea cup of tea 	oi spill the boy 	a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	
aw yawn at dawn 	are care and share 	ur nurse with a purse 	er a better letter 	ow blow the snow 	ai snail in the rain 	
oa goat in a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure? 	ue come to the rescue! 	
ie terrible tie! 	au Paul the astronaut 	e-e go Pete and Steve! 	kn knock knock, who's there? 	ck tick tock clock 	wh whisk whisk 	ph take a photo

Ms CM Eksteen

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Read Write Inc.
Phonics

How to say the sounds

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!



Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c-a-t *cat*

special friends – sounds written with more than one letter,
e.g. **sh, ng, qu, ch**

Speed Sounds – the individual sounds that make up words



What can I do to help at home?

There is a speedy green word grid at the back of all of the books. These are words that the children should be able to read quickly, without sounding the words out. You can do lots of different activities such as timing the children how long it takes them to read them or reading a row or column and if they get a word wrong they have to go back to the start.

Speedy Green Words Ask children to practice reading the words across the rows, down the columns and in and out of order clearly and quickly.

with	fat	with
thin	and	on
us	cat	in
dog	sit	and

There is a red word grid at the front of all of the books. These are words that the children should be able to read instantly. You can do lots of different activities such as timing the children how long it takes them to read them or reading a row or column and if they get a word wrong they have to go back to the start.

Red Words Ask children to practice reading the words across the rows, down the columns and in and out of order clearly and quickly.

the	your	put
I	he	of
my	put	no
the	your	he

Once you have read the story with your child, you can ask them the questions at the back of the book and get them to find the answer in the text.

Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

p.8	(FF)	What is the fox wearing?
p.10	(FF)	What is the frog doing?
p.12	(FF)	What does the hen look like?
p.13	(FF)	What does the boy have in his lap?

Sounds that sound the same...



Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>



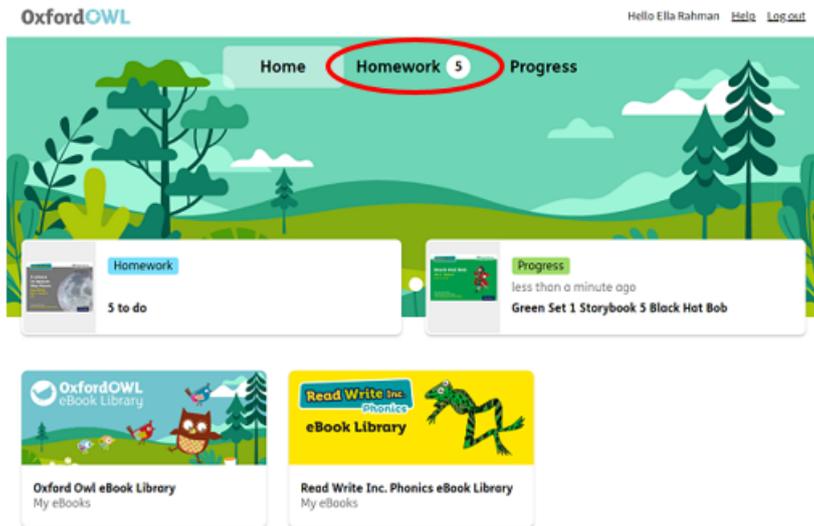
Dear Parent/Carer,

Access to the Read Write Inc. Phonics eBook Library at home

At school, your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme published by Oxford University Press.

We will be using an online eBook library to set your child reading practice to do at home each week.

Your child will be given a username and a password so that they can access their own personal student area on OxfordOwl.co.uk. Once they have [logged in](#), your child can complete their homework by going to the homework tab:



In the homework area, your child will find an eBook which has been assigned to them to read. Your child will already have read this story three times in class with their reading teacher, so they should be able to read the story confidently.

How to listen to your child read the eBook

Do not read the eBook aloud before your child reads it to you.

Ask your child to read the sounds and words at the start of the eBook before they read the story. (The Sound Blending books do not contain these.)

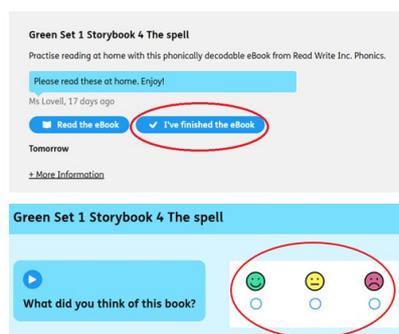
When your child reads the story, ask them to sound out any words that they can't read easily. Don't allow your child to struggle too much and praise your child when they succeed.

Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words, not following the story.)

Do not ask your child to guess a word by using the pictures.

Do it all with patience and encouragement!

When your child has read the set eBook, they can let their teacher know that they have completed it, and what they thought of it:



Your child can re-read any of their previous eBooks at any time by clicking on Fred Frog:

